

Data Summary



aacte.org

WHO WE ARE

The American Association of Colleges for Teacher Education (AACTE) is the leading voice on educator preparation. AACTE represents more than 800 postsecondary educator preparation providers across the country dedicated to high-quality, evidence-based preparation that assures educators are ready to teach all learners. AACTE is a voluntary association of institutions whose education programs prepare a large majority of educators each year.

OUR PURPOSE

QUALITY

AACTE champions high-quality preparation that ensures the effectiveness, diversity, and readiness of professional educators to serve all students.

PARTNERSHIPS

AACTE advances partnerships between colleges of education and PK-12 institutions at every level to ensure educator preparation reflects student needs, supports local schools, and strengthens classroom instruction.

ADVOCACY

AACTE advocates for federal and state policies that enable the profession to pursue continuous improvement and innovation in educator preparation.

MEMBERS

AACTE members make up a wide network of professionals working together to improve the quality of educator preparation.

Member institutions: 815
Affiliate members: 39

AACTE Member Productivity

Candidates enrolled in AACTE member institutions: 315,243

Candidates enrolled in all teacher preparation providers: 464,250

Individuals completing a teacher preparation program from AACTE member institutions: 120,122

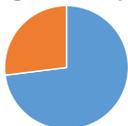
Individuals completing teacher preparation program from all providers: 180,744

Candidates Enrolled



- 68% of candidates are enrolled in AACTE member programs
- 32% of candidates are enrolled at nonmember providers

Program Completers



- 66% of program completers come from AACTE member institutions
- 34% of program completers come from nonmember providers

PARTNERS

State Chapters

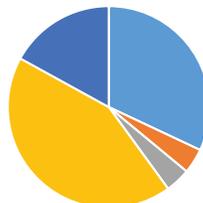
AACTE state affiliates represent both AACTE member and nonmember institutions in a particular state and provide local engagement opportunities for advocacy and programmatic activities.

AACTE state chapters: 45
U.S. institutions belonging to state chapters: 1,141

Organizational Partnerships

AACTE pursues common goals in collaboration with more than 70 partner organizations that represent various facets of the education industry at the national and international levels.

Partnering Organizations



- 43% Leadership Development
- 32% Education
- 17% Research
- 4% Funders
- 4% International

RESEARCH PUBLICATION

AACTE's official journal, the *Journal of Teacher Education (JTE)*, has been a leading voice in the field of teacher preparation for more than 65 years and is one of the most widely read professional journals in education. It provides a vital forum to examine some of the most important topics in the field and enables researchers to share the latest findings for practice and policy.

JTE Top Content Areas

- Preparing teachers to effectively address the needs of marginalized youth, their families, and communities
- Program design and impact
- Selection, recruitment, and retention of teachers from underrepresented groups
- Local and national policy
- Accountability
- Routes to certification

PROFESSIONAL LEARNING

AACTE's Online Professional Seminars (OPSs) provide resources and support to educators engaged in the work of continuous improvement, assessment, and accreditation. Provided in a series of six courses, the OPSs were launched in June 2015. The seminars culminate with training for faculty from AACTE member institutions to become national consultants in the offered content areas.

OPS Participation (Jun 2015 - Jul 2016)

Completers in six courses: 915

Certified national consultants of educator leaders: 14

(began Feb 2016)

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OUR AUDIENCE

AACTE's communication channels reach a wide diverse audience. The main website, aacte.org, is a resource both to members and to visitors from around the globe. A custom-designed suite of digital tools connects members with one another through an online community and thousands of archived resources, event videos and materials, surveys, profile management, and more.

aacte.org monthly page views: 35,283
aacte.org monthly visitors: 9,961

Ed Prep Matters, the Association's official blog, provides news, current events, and insights on U.S. educator preparation.

Ed Prep Matters posts in 2015: 290
Ed Prep Matters weekly e-mail subscribers: 26,426

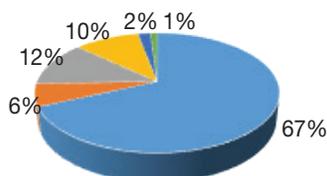
AACTE has an active presence on several social media platforms:

Twitter: 6,739 Followers
Facebook: 3,061 Likes
LinkedIn: 817 Followers
Instagram: 221 Followers

Examples of AACTE's reach through its communication channels are as follows:

The circulation of JTE was 13,937 in 2015. Online downloads of JTE's full text totaled 233,358 in 2015. Five issues of JTE were published in 2015, totaling 477 pages. Half of the top 20 organizations accessing JTE online and a full third of all subscribers are from outside the United States.

JTE Subscriber Locations:



Data Sources

- 2015 AACTE Professional Education Data System
- 2015 U.S. Department of Education Title II Data Report
- 2016 Annual SAGE Publishers Report

INNOVATIVE PRACTICE

AACTE's Innovation Exchange supports university-based educator preparation programs in responding to the changing demands of the workforce and in preparing educators to meet the needs of PK-12 learners.

Programs and services in AACTE's Innovation Exchange address the most urgent issues of student achievement, curriculum reform, and preparation program advancement. For example:

A **Networked Improvement Community (NIC)** is focused on changing the demographic makeup of the teaching workforce, specifically by helping institutions increase the percentage of Black and Hispanic men receiving initial teaching certification through educator preparation programs.

Institutions participating in NIC: 10

The **Clinical Practice Commission (CPC)** is charged with identifying a set of criteria that define clinical practice, lifting up exemplary models in the field, and ultimately publishing a set of recommendations for teacher preparation programs nationwide.

Institutions participating in CPC: 29

The **Holmes Program** supports students from historically underrepresented backgrounds pursuing careers in education at AACTE member institutions.

Institutions participating in Holmes Program: 43

Students participating in Holmes Program: 117

ANNUAL MEETING

The AACTE Annual Meeting is the premier educator preparation conference in the nation. It provides a forum for educators to engage in meaningful discussions, share research and practices, and become better equipped to drive change in the educator preparation field.

2016 Annual Meeting Attendance

Attendees: 2,045

Institutions, companies, and education partners: 664

States represented: 52
(including District of Columbia, Guam, and Puerto Rico; excluding Wyoming)

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